

Hi, Friends Textbook Goals by Chapter

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The following is a list of the goals for each lesson of the Hi, Friends elementary school Foreign Language Activities textbooks. They are translated straight out of the teacher's editions.

Quick disclaimer: I am not a professional or even near professional translator. I am, however, confident that my translations are sufficient. In places where things look suspiciously the same, the Japanese really is suspiciously the same, too.

Bullet points should be read as if they start with: At the end of the lesson (a.k.a. chapter, taught over the course of multiple class hours), the students should...

Hi, Friends 1

Lesson 1

- Be able to use greetings.
- Be familiar with how to greet people and introduce themselves in English.
- Be aware of the fact that there are many languages throughout the world.

Lesson 2

- Be able to communicate things like feelings and circumstances to others using gestures (*body language*) and facial expressions.
- Be familiar with expressing and asking about another's feelings and circumstances.
- Understand the importance of communication via non-verbal methods such as facial expression and gesture, as well as realizing that there are different gestures throughout the world.

Lesson 3

- Be able to do things like counting and asking how many of something there are.
- Be familiar with how to say the numbers 1-20 and how to ask how many of something there are.
- Be aware of the fact that different languages have different characteristics.

Lesson 4

- Be able to express likes and dislikes.
- Be familiar with how to ask about and express likes and dislikes.
- Understand that there are differences between English and Japanese pronunciation.

Lesson 5

- Be able to ask and answer about favorites.
- Be familiar with asking about and expressing favorites, shapes, and colors.
- Understand that there are differences between English and Japanese pronunciation (*same as Lesson 4*).

Lesson 6

- Be able to read uppercase letters of the alphabet, ask for things they want, and answer when asked for something.

- Be familiar with the names of the uppercase letters and how to ask for things they want and answer when asked for something.
- Be aware of the capital letters that surround them in their daily lives.

Lesson 7

- Be able to ask what something is and answer appropriately.
- Be familiar with how to ask what something is and answer appropriately.
- Be aware of how interesting vocabulary is after seeing ways in which Japanese and English vocabulary differ or are the same.

Lesson 8

- Be able to ask about the class schedule and answer appropriately.
- Be familiar with how to explain and ask about the class schedule.
- Have interest in elementary school days around the world. (*Note: 学校生活 is used here, which means something along the lines of “school lifestyle”. I changed it to school days.*)

Lesson 9

- Be able to politely ask for things they want and answer such questions appropriately.
- Be familiar with how to ask for things politely and how to answer such questions appropriately.
- Have interest in foods from around the world and understand that when asking for things there are different ways to ask with different levels of politeness.

Hi, Friends 2

Lesson 1

- Be able to ask another if he or she has something and answer such questions appropriately.
- Be familiar with the numbers from 31-100 and the lowercase letters of the alphabet, as well as how to ask if someone has something.
- Be aware that there are various writing systems throughout the world.

Lesson 2

- Be able to ask when someone's birthday is and answer appropriately.
- Be familiar with the English names for months, how to ask when someone's birthday is, and how to answer such questions appropriately.
- Have interest in events and festivals in Japan and elsewhere in the world, as well as be aware of differences in when seasons happen.

Lesson 3

- Be able to ask their others about what they can do, as well as tell others what they can and can't do themselves.
- Be familiar with how to say, “I can _____,” and “I can't _____.”
- Understand that there are many differences between different languages and different people.

Lesson 4

- Be able to ask how to get to a given location and direct another to a given location.
- Be familiar with how to ask about or direct someone to a given location.
- Be aware of differences in how buildings are talked about in English and Japanese.

Lesson 5

- In the interest of their being able to communicate thoughts clearly, be able to present a recommended country to others and understand their friends' presentations.
- Be familiar with how to ask where someone wants to go and how to answer appropriately.
- Be aware of the fact that people throughout the world have different lifestyles.

Lesson 6

- Be able to introduce their own daily schedules and understand their friends' daily schedules.
- Be familiar with asking and talking about things like their lifestyles and their daily schedules.
- Be aware of time differences and have interest in lifestyles/schedules around the world.

Lesson 7

- Be able to explain the contents of a story in English.
- Listen to a set story in English, understand the contents, and be able to say the lines that go with each picture.
- Have interest in stories from around the world.

Lesson 8

- Be able to talk about their dreams for the future.
- Be familiar with how to ask what someone wants to be and answer such questions appropriately.
- Be aware that there are children with the same dreams all over the world, as well as how the words for jobs are composed in both English in Japanese so they'll find the vocabulary interesting.